(i) Printed Pages: 3]

Roll No.

(ii) Questions : 6]

Sub. Code : 0 6 5 2

Exam. Code : 0 0 8

B.A./B.Sc. (Hons.) 4th Semester Examination

1047

ENGLISH

Paper: (18th and 19th Century Literature)

Time: 3 Hours]

[Max. Marks: 90

Note :- (i) Unit I is compulsory.

(ii) Attempt any three questions from Unit II taking not more than one question from each set.

Unit-I

1. What are the main features of the Romantic Age?

Discuss the literary tendencies of the Era.

Or

Discuss the contribution of women novelists to 19th century English literature.

N-132

(1)

Turn Over

- 2. Explain the following extracts with reference to the context:
 - (i) "A savage place! as holy and enchanted
 As e'er beneath a waning moon was haunted
 By woman wailing for her demon lover!"

Or

"He went like one that hath been stunned,
And is of sense forlorn:
A sadder and a wiser man
He rose the morrow morn."

(ii) "Teach me half the gladness
That thy brain must know,
Such harmoniums madness
From my lips would flow
The world would listen then,
As I am listening now."

Or

"If I were a dead leaf thou mightest bear;
If I were a swift cloud to fly with thee;
A wave to pant beneath thy power, and share
The impulse of thy strength, only less free
Than thou, O uncontrollable!"

N-132

(2)

15

Unit-II

3. Comment on the narrative technique employed in "Wuthering Heights".

Or

Discuss "Wuthering Heights" as a gothic novel. 20

4. Discuss the main themes and features of Coleridge's poetry with reference to poems in your syllabus.

Or

Critically analyze "Rime of the Ancient Mariner" as a romantic poem.

20

5. Shelley's poetry echoes the romantic urge for revolution. Discuss.

Or

Critically analyze "Ozymandias" as a poignants statement on the transience of material success.

20

6. Discuss the theme of fatalism in "Tess of d' Urbervilles".

Or

Compare and contrast the characters of Angel and Alec.

20

N-132

(3)